

Syllabus

for course at advanced level

National and Global Equality Policies: Goals and Instruments
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**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	SV7017
Valid from:	Autumn 2019
Date of approval:	2007-03-20
Changed:	2019-06-13
Department	Department of Political Science
Main field:	Political Science
Specialisation:	AXX - Second cycle, in-depth level of the course cannot be classified

Decision

The syllabus has been decided by the Board of the Department of Political Science, Stockholm University, 2007-03-20. Date of last revision, 2019-06-13.

Prerequisites and special admittance requirements

A Bachelor of Arts Degree (180 ECTS credit points or the equivalent), with a major in Political Science. English B (Swedish upper secondary school course) or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
7001	National and Global Equality Policies: Goals and Instruments	7.5

Course content

The aim of this course is to identify and analyze the goals and problem constructions as well as the strategies and the tools that are embedded in gender equality policies and welfare state policies, seen in a comparative perspective. Starting from research on equality policy in the Nordic countries, this course will widen the perspective towards the global scene. The interaction between discourse and policy will be studied at the national level as well as at the many new arenas of decisions-making at the continental (e.g. EU and AU) and the global level (e.g. UN, WTO and the World Bank). Within the framework of feminist theories of the state and theories about social movements facing globalization, we will also study the reactions from the women's movements and other NGO's and IGO's to the new global challenges.

Learning outcomes

In order to pass the course, students should be able to:

1. Knowledge and Understanding

- Provide accounts of different theoretical approaches to deal with gender equality policies and welfare state policies.
- Identify and provide accounts of the objective of different national and global institutions' and organisations' gender equality policies, the construction of problems, strategies and methods, and finally the importance of NGO(s) in the process.

2. Skills and Abilities

- Present, both in oral and written form, independent analysis related to the theme of gender equality policies

discussed during the course.

3. Evaluation and Approach

- Critically analyze central concepts as "gender mainstreaming", "gender perspective", "gender budgeting", "affirmative action", "quotas" and "preferential treatment".

Education

The teaching consists of seminars. The seminars are compulsory. Absence requires submission of compensatory assignments. More information about these assignments are provided by the teacher at the start of the course.

The language of instruction is English.

Forms of examination

a. The course is examined by a take-home examination.

The course is examined in English.

b. Grades will be set according to a seven point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Inadequate, some more work is required

F = Totally inadequate, a lot more work is required

c. Students will be informed of the written grading criteria as of course start.

d. In order to pass the course, students must receive a grade of E or higher on all examinations, complete all mandatory assignments and meet the attendance requirement.

e. At least two examination opportunities will be offered for each course. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the Director of Studies.

Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade on course modules examined on the basis of a take-home exam may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade E. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Supplementary assignments are never allowed for written examinations.

Interim

When the course is no longer offered or when its content has been significantly modified, the student has the right to be examined according to this syllabus once each semester during a period of three semesters

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Required reading

The literature list will be posted on <http://www.statsvet.su.se/english/education/courses-and-programmes/second-level> .

The literature list will be available at least two months before the course starts.