

## Samhällskunskap IV, Ämneslärarprogrammet

### Samhällsvetenskapliga metoder

#### LITTERATUR

Arensmeier, Cecilia (2015). Swedish students' conceptual knowledge about civics and citizenship: An interview study. *Citizenship Teaching and Learning*, 11(1): 9-28, [https://doi.org/10.1386/ctl.11.1.9\\_1](https://doi.org/10.1386/ctl.11.1.9_1) (19 s).

Arensmeier, Cecilia (2018). Different Expectations in Civic Education: A Comparison of Upper Secondary School Textbooks in Sweden. *Journal of Social Science Education*, 17(2), 5-20, <https://doi.org/10.4119/jsse-868> (15 s.).

Barton, Kieth C. (2015). Elicitation Techniques: Getting People to Talk About Ideas They Don't Usually Talk About. *Theory and Research in Social Education*, 43(2): 179-205 (26 s).  
<https://doi.org/10.1080/00933104.2015.1034392>

Boréus, Kristina & Göran Bergström (2018). *Textens mening och makt*, 3:e uppl. Lund: Studentlitteratur, kap. 1-2, 4 och 9 (ca 180 s).

Blossing, Ulf (2013). Förändringsagenter för skolutveckling: Roller och implementeringsprocess. *Pedagogisk forskning i Sverige* 18(3-4): 153-174 (21 s).  
<http://journals.lub.lu.se/index.php/pfs/article/view/10655/9654>

Borevi, Karin (2002). *Välfärdsstaten i det mångkulturella samhället*. Uppsala: Uppsala universitet (35 s). (Mondo)

Butler, Brandon M., Yonghee Suh & Wendy Scott (2015). "Knowledge Transmission Versus Social Transformation: A Critical Analysis of Purpose in Elementary Social Studies Methods Textbooks", *Theory & Research in Social Education*, 43(1): 102-134, <https://doi.org/10.1080/00933104.2014.999850> (32 s).

Fredriksson, Anders (2007). "Läraryrket och den politiska styrningen av skolan", i Jon Pierre (red), *Skolan som politisk organisation*. Malmö: Gleerups, 165-184 (19 s). (Mondo)

Gustafsson, Maria-Therese & Livia Johannesson (red) (2016). *Introduktion till politisk etnografi*. Malmö: Gleerups (150 s).

Harring, Niklas, Lundholm, Cecilia & Tomas Torbjörnsson (2017). "The Effects of Higher Education in Economics, Law and Political Science on Perceptions of Responsibility and Sustainability", i Leal Filho et al (red) *Handbook of Theory and Practice of Sustainable Development in Higher Education*. Volume 1. Berlin: Springer, 159-170 (11 s). (Mondo)

Harrington, Carol (2011). Resolution 1325 and Post-Cold War Feminist Politics, *International Feminist Journal of Politics*, 13(4): 557-575, <https://doi.org/10.1080/14616742.2011.611662> (18 s).

Hawley, Todd & Alicia R. Crowe (2016). "Making Their Own Path: Preservice Teachers' Development of Purpose in Social Studies Teacher Education", *Theory & Research in Social Education*, 44(3): 416-447, <https://doi.org/10.1080/00933104.2016.1201446> (31 s).

Ignell, Caroline, Peter Davies & Cecilia Lundholm (2018). "A longitudinal study of upper secondary school students' values and beliefs regarding policy responses to climate change, *Environmental Education Research*", <https://doi.org/10.1080/13504622.2018.1523369> (ca 20 s).

Kvale, Steinar & Svend Brinkman (2014). Den kvalitativa forskningsintervjun. Lund: Studentlitteratur, 141-277 (ca 135 s).

Lantz, Björn (2014). Den statistiska undersökningen, 2:a uppl. Lund: Studentlitteratur (ca 150 s).

Mörkenstam, Ulf (2013). "Svensk samepolitik och rättfärdigandet av den inre kolonisationen av Sverige förr och nu", i Bo Andersson et al (red) (2013) Samer. Om Nordmalingdomen och om ett urfolks rättigheter och identitet, Norsborg: Recito Förlag (24 s). (Mondo)

Olsson, Jan m fl (2019). Policy i teori och praktik. Lund: Studentlitteratur. (ca 150 s)

Qvist, Martin & Livia Johannesson (2018). "Ett megaprojekt tar form; den tidiga planeringen av Nya Karolinska Solna". Stockholm: Stockholms universitet. (ca 50 s) (Mondo)

Sheperd, Laura (2008). "Power and Authority in the Production of United Nations Security Council Resolution 1325", *International Studies Quarterly*, 52: 383–404,  
<https://onlinelibrary.wiley.com/doi/epdf/10.1111/j.1468-2478.2008.00506.x>, (21 s)