

Litteratur Samhällsvetenskapliga metoder, 15 hp

Arensmeier, Cecilia (2015). "Swedish students' conceptual knowledge about civics and citizenship: An interview study", *Citizenship Teaching and Learning*, 11(1): 9-28, (19 s)
http://dx.doi.org/10.1386/ctl.11.1.9_1

Arensmeier, Cecilia (2018). "Different Expectations in Civic Education: A Comparison of Upper Secondary School Textbooks in Sweden", *Journal of Social Science Education*, 17(2), 5-20,
<https://doi.org/10.4119/jsse-868> (15 s.).

Barton, Kieth C. (2015). "Elicitation Techniques: Getting People to Talk About Ideas They Don't Usually Talk About", *Theory and Research in Social Education*, 43(2): 179-205 (26 s).
<https://doi.org/10.1080/00933104.2015.1034392>

Beach, Derek & Rasmus Brun Pedersen (2011). "What is Process-Tracing Actually Tracing? The Three Variants of Process Tracing Methods and Their Uses and Limitations", paper prepared for presentation at The American Political Science Association annual meeting Seattle, Washington, USA September 1-4, 2011 (35 s).
<https://www.alnap.org/system/files/content/resource/files/main/ssrn-id1902082.pdf>.

Bergström, Göran & Kristina Boréus (2018). *Textens mening och makt*, 3:e uppl. Lund: Studentlitteratur, kap. 1-2, 4 och 9 (ca 180 s).

Blossing, Ulf (2013). "Förändringsagenter för skolutveckling: Roller och implementeringsprocess", *Pedagogisk forskning i Sverige* 18(3-4): 153-174 (21 s).
<http://journals.lub.lu.se/index.php/pfs/article/view/10655/9654> (följ anvisningar på hemsidan)

Borevi, Karin (2002). *Välfärdsstaten i det mångkulturella samhället*. Uppsala: Uppsala universitet (35 s). (Mondo)

Butler, Brandon M., Yonghee Suh & Wendy Scott (2015). "Knowledge Transmission Versus Social Transformation: A Critical Analysis of Purpose in Elementary Social Studies Methods Textbooks", *Theory & Research in Social Education*, 43(1): 102-134,
<https://doi.org/10.1080/00933104.2014.999850> (32 s).

Cairney, Paul & Nikolaos Zahariadis (2016). "Multiple streams approach: a flexible metaphor presents an opportunity to operationalize agenda setting processes", i Nikolaos Zahariadis, *Handbook of Public Policy Agenda Setting*. Cheltenham: Edward Elgar Publishing, 87-105 (18 s) (E-bok).

Fredriksson, Anders (2007). "Läraryrket och den politiska styrningen av skolan", i Jon Pierre (red), *Skolan som politisk organisation*. Malmö: Gleerups, 165-184 (19 s).

Gustafsson, Maria-Therese & Livia Johannesson (red) (2016). *Introduktion till politisk etnografi*. Malmö: Gleerups (150 s).

Harring, Niklas, Lundholm, Cecilia & Tomas Torbjörnsson (2017). "The Effects of Higher Education in Economics, Law and Political Science on Perceptions of Responsibility and Sustainability", i Leal Filho et al (red) *Handbook of Theory and Practice of Sustainable Development in Higher Education*. Volume 1. Berlin: Springer, 159-170 (11 s). (Mondo)

Harrington, Carol (2011). *Resolution 1325 and Post-Cold War Feminist Politics*, *International Feminist Journal of Politics*, 13(4): 557-575, <https://doi.org/10.1080/14616742.2011.611662> (18 s).

Hawley, Todd & Alicia R. Crowe (2016). "Making Their Own Path: Preservice Teachers' Development of Purpose in Social Studies Teacher Education", *Theory & Research in Social Education*, 44(3): 416-447, <https://doi.org/10.1080/00933104.2016.1201446> (31 s).

Ignell, Caroline, Davies, Peter & Cecilia, Lundholm (2018). "A longitudinal study of upper secondary school students' values and beliefs regarding policy responses to climate change, *Environmental Education Research*", <https://doi.org/10.1080/13504622.2018.1523369> (ca 20 s).

Kvale, Steinar & Svend Brinkman (2014). *Den kvalitativa forskningsintervjun*. Lund: Studentlitteratur, 141-277 (ca 135 s).

Lantz, Björn (2014). *Den statistiska undersökningen*, 2:a uppl. Lund: Studentlitteratur (ca 150 s).

Meiers, Marcia & Vibeke Nielsen (2012). "Street-Level Bureaucrats and the Implementation of Public Policy." In *The SAGE Handbook of Public Administration*, 305–18. London: SAGE Publications (13 s). <https://doi.org/10.4135/9781446200506>. (E-bok)

Mörkenstam, Ulf (2013). "Svensk samepolitik och rättfärdigandet av den inre kolonisationen av Sverige förr och nu", i Bo Andersson et al (red) (2013) *Samer. Om Nordmalingdomen och om ett urfolks rättigheter och identitet*, Norsborg: Recito Förlag (24 s.)

Rickinson, Mark & Cecilia Lundholm (2008). *Exploring Students' Learning Challenges in Environmental Education*. *Cambridge Journal of Education*, 38, 3, 341-353. (12 s.)

Vedung, Evert (2010). *Implementering i politik och förvaltning*. Studentlitteratur, (179 s.)
Wendt, Maria (2014). "Gör en analys!" *Statsvetenskaplig tidskrift* nr.4. s 406-423, (17s).

Yanow, Dvorna (1993). *The communication of policy meanings: Implementation as interpretation and text*. *Policy Sciences* 26, s. 41-61. (21 sidor).

Qvist, Martin & Livia Johannesson (2018). "Ett megaprojekt tar form; den tidiga planeringen av Nya Karolinska Solna". Stockholm: Stockholms universitet. (ca 50 s) (Mondo)

Sheperd, Laura (2008). "Power and Authority in the Production of United Nations Security Council Resolution 1325", *International Studies Quarterly*, 52: 383–404, <https://doi.org/10.1111/j.1468-2478.2008.00506.x> (21 s)

Ett antal texter om max 100 sidor tillkommer.